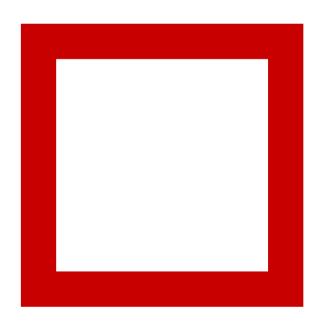
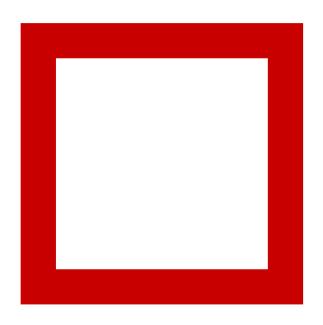


Think Ahead



- Teaching Plan
- Teaching Approach
- Supporting resources
  - Mind Map & MAX

# **Teaching Plan**



#### Main Course Goals & Course Requirements

- ✓ To explore the fundamental concepts and procedures of audit and assurance.
- ✓ To develop the framework within which audits are conducted, including the concepts of evidence, materiality, risk, audit planning, etc.
- ✓ To illustrate how the audit of the various cycles is conducted and apply specific audit procedures in different scenarios
- ✓ To explain how the accountant communicates the results of the audit and determines the appropriate opinion to issue.

#### Course Assessment

# Course assessment- Participation grade (40%)

- ✓ Attendance Management (10%)
- ✓ AA MAX study (20%)
- ✓ In-Class & Off-Class Discussion (10%)

#### Course assessment- Final exam (60%)

- ✓ A paper exam, about 1 week before the global exam.
- The exam content is quite similar as global examination (15 OT questions and 3 case questions)
- ✓ Past exams and mock exams are important references
- ✓ Marks will be published timely before the global exam

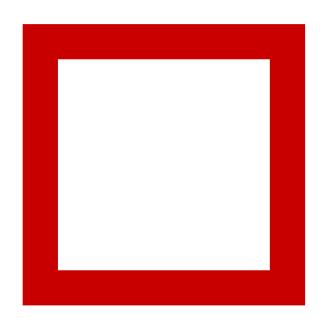
#### ■ Total periods& Teaching Schedule (In the case of BPP version)

Week	Contents	Periods
1	<ul><li>The concept of audit and other assurance engagements</li><li>Statutory audit and regulation</li><li>Corporate governance</li></ul>	8
2	<ul><li>Internal audit</li><li>Professional ethics and quality control procedures</li></ul>	8
3	<ul><li>Risk assessment</li><li>Audit planning and documentation</li><li>Introduction to audit evidence</li></ul>	8
4	<ul><li>Internal control</li><li>Test of controls (Part 1)</li></ul>	8
5	<ul> <li>Test of controls (Part 2)</li> <li>Audit sampling and automated tools and techniques</li> <li>Receivables (Part 1)</li> </ul>	8

#### ■ Total periods& Teaching Schedule (In the case of BPP version) continued

Week	Contents	Periods
6	<ul><li>Receivables (Part 2)</li><li>Inventory</li></ul>	8
7	<ul><li>Non-current assets</li><li>Bank and cash</li><li>Payables and accruals</li></ul>	8
8	<ul> <li>Non-current liabilities, capital and directors emoluments</li> <li>Not-for-profit organisations</li> <li>Audit review and finalization (Part 1)</li> </ul>	8
9	<ul> <li>Audit review and finalization (Part 2)</li> <li>Reports</li> <li>Final review and exam skills sharing</li> </ul>	
	Total	72

# **Teaching Approach**



## **Teaching Program Discussion-** *Teaching Approach*

#### Students' Feedback

Audit and Assurance(A 意见和建议	希望老师能多举实例	18ACCA1;18ACCA2		
Audit and Assurance (F8) 意见和建议	希望老师帮助总结知识点	17ACCA1;17ACCA2		
Audit and Assurance(F 意见和建议	太快了	17ACCA1;17ACCA2		
Audit and Assurance (F8) 意见和建议 希望可以更快一点 然后指导一下该怎么复习				

#### **Teaching Program Discussion-** *Teaching Approach*

### Main teaching approaches

- Online self-study
- In-class theory explanation
- Case description
- CPA firm experience sharing

#### Online self-study

Before classroom teaching, students are required to complete online study for the corresponding chapter, which is a teaching mode called "Online and offline blended learning".

Examples: AA MAX, Chinese University MOOC, etc.



#### In-class theory explanation

- Introduction of basic audit theories, such as audit framework, audit risk, corporate governance, professional ethics, etc.
- Explain various business functions and relevant documents
- Illustrate the rationale behind various audit procedures
- Help students to develop an efficient method to memorize fundamental concepts.
- Integrate basic concepts in different parts of the textbook



#### Case description

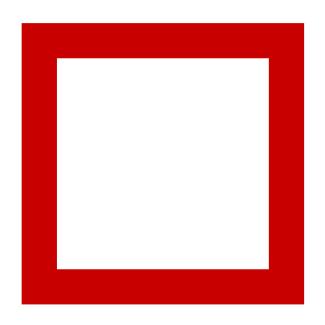
- Cases on textbook
- Real cases in audit practice, such as KANGMEI Pharmaceutical Co, Zhangzidao
   Fishery Group Co, Luckin Coffee
- Describe the auditor role in these cases & encourage students to make comments on the cases based on their knowledge

### ■ CPA firm intern-experience sharing

- Detail audit procedures illustration
- Specific audit scenario & auditor response
- Follow WeChat official accounts: 四大新鲜事



# **Supporting resources**



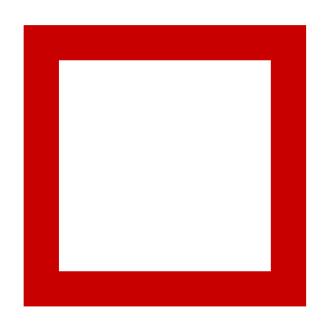
#### **Teaching Program Discussion- Supporting resources**

Textbook- Main teaching resource, both the context and the essential readings are important

Syllabus, technique articles, examiner's report and AA Mind Map

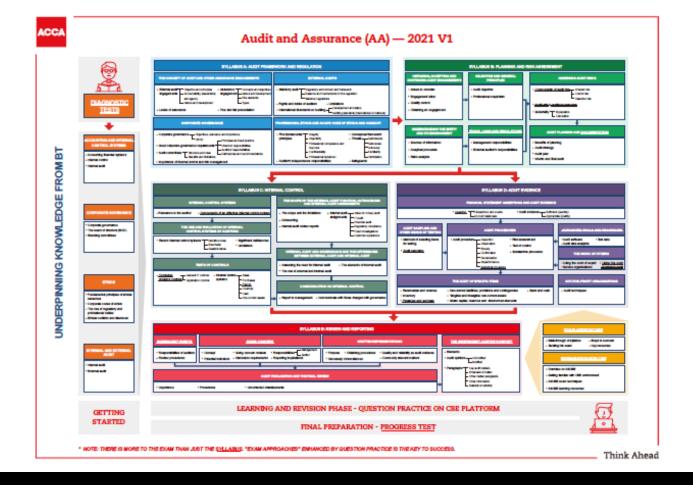
 Online study resources, such as AA MAX (will be discussed later) Practice kit & past exam papers- Used for in-class discussion, assignment and reference

# Mind Map & MAX



### **Session 1**

# An illustration of AA Mind Map



ACCA Think Ahead



#### ACCOUNTING AND INTERNAL CONTROL SYSTEMS

- · Accounting financial systems
- Internal control
- Internal audit



#### CORPORATE GOVENANCE

- Corporate governance
- The board of directors (BOD)
- Standing committees



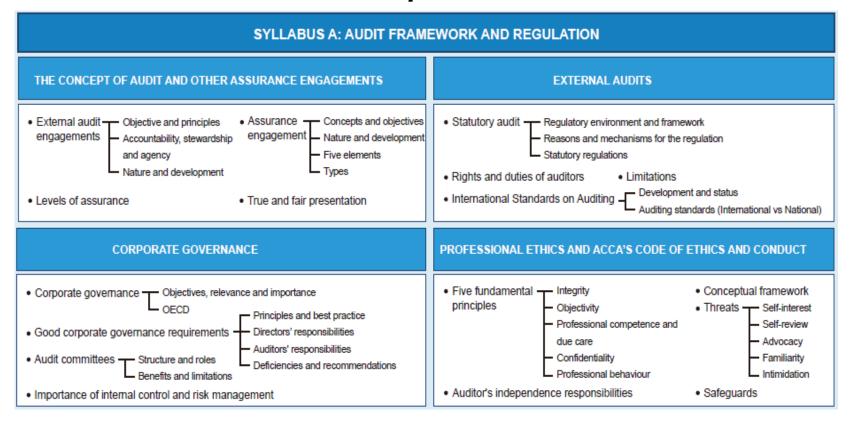
#### **ETHICS**

- Fundamental principles of ethical behaviour
- Corporate codes of ethics
- The role of regulatory and professional bodies
- Ethical conflicts and dilemmas



# INTERNAL AND EXTERNAL AUDIT

- Internal audit
- External audit



#### SYLLABUS A: AUDIT FRAMEWORK AND REGULATION

#### THE CONCEPT OF AUDIT AND OTHER ASSURANCE ENGAGEMENTS

 External audit — Objective and principles - Accountability, stewardship engagements and agency Nature and development

 Assurance — Concepts and objectives engagement - Nature and development

Levels of assurance

True and fair presentation

#### SYLLABUS A: AUDIT FRAMEWORK AND REGULATION

#### EXTERNAL AUDITS

- Statutory audit Regulatory environment and framework
   Reasons and mechanisms for the regulation
   Statutory regulations
- Rights and duties of auditors
- Limitations
- International Standards on Auditing Development and status
  - · Auditing standards (International vs National)

#### SYLLABUS A: AUDIT FRAMEWORK AND REGULATION

#### CORPORATE GOVERNANCE

- Good corporate governance requirements
- Importance of internal control and risk management

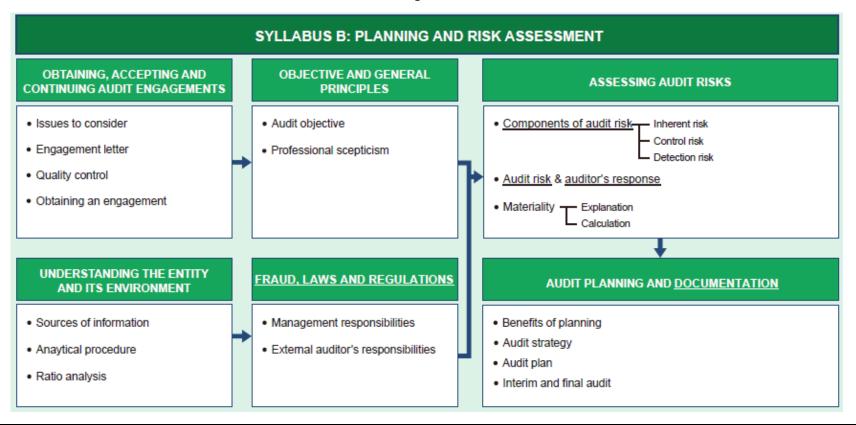
Auditors' responsibilities
 Deficiencies and recommendations

Principles and best practice

Directors' responsibilities

#### SYLLABUS A: AUDIT FRAMEWORK AND REGULATION

#### PROFESSIONAL ETHICS AND ACCA'S CODE OF ETHICS AND CONDUCT Five fundamental — Integrity Conceptual framework principles Threats — Self-interest Objectivity Professional competence and Self-review due care Advocacy Confidentiality Familiarity Professional behaviour Infimidation Auditor's independence responsibilities Safeguards



#### SYLLABUS B: PLANNING AND RISK ASSESSMENT

#### OBTAINING, ACCEPTING AND CONTINUING AUDIT ENGAGEMENTS

- Issues to consider.
- Engagement letter
- Quality control
- Obtaining an engagement

#### OBJECTIVE AND GENERAL PRINCIPLES

- Audit objective
- Professional scepticism

#### SYLLABUS B: PLANNING AND RISK ASSESSMENT

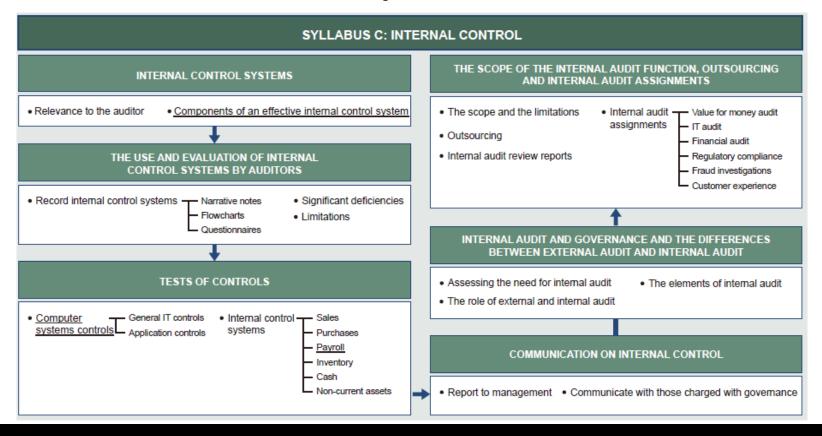
# UNDERSTANDING THE ENTITY AND ITS ENVIRONMENT

- Sources of information
- Anaytical procedure
- Ratio analysis

#### FRAUD, LAWS AND REGULATIONS

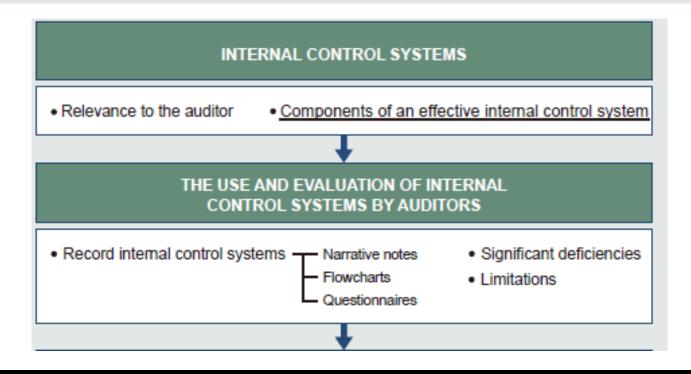
- Management responsibilities
- External auditor's responsibilities

### SYLLABUS B: PLANNING AND RISK ASSESSMENT ASSESSING AUDIT RISKS Components of audit risk— Inherent risk Control risk Detection risk Audit risk & auditor's response Materiality — Explanation Calculation **AUDIT PLANNING AND DOCUMENTATION** · Benefits of planning Audit strategy Audit plan Interim and final audit

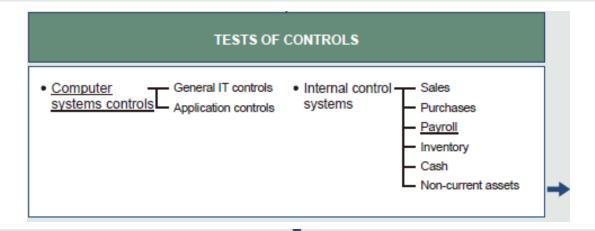


ACCA Think Ahead

#### SYLLABUS C: INTERNAL CONTROL



#### SYLLABUS C: INTERNAL CONTROL

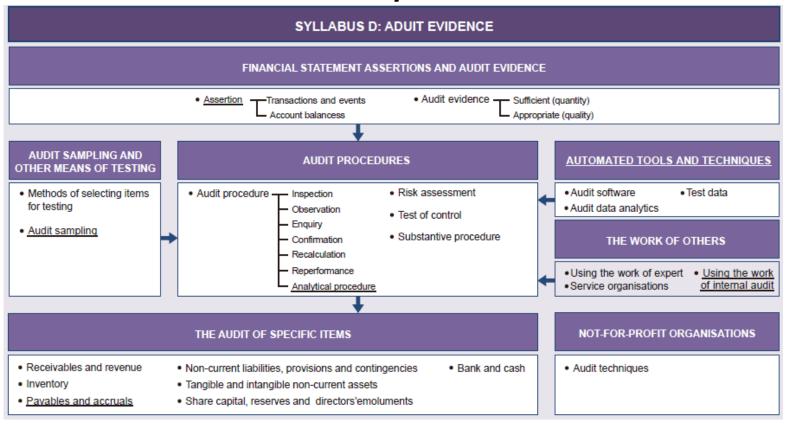


#### COMMUNICATION ON INTERNAL CONTROL

Report to management
 Communicate with those charged with governance

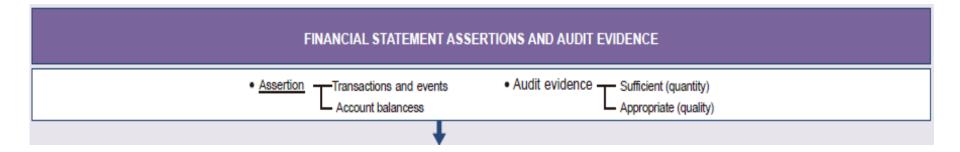
#### SYLLABUS C: INTERNAL CONTROL

#### THE SCOPE OF THE INTERNAL AUDIT FUNCTION, OUTSOURCING AND INTERNAL AUDIT ASSIGNMENTS The scope and the limitations Internal audit — Value for money audit assignments IT audit Outsourcing Financial audit Internal audit review reports Regulatory compliance Fraud investigations Customer experience INTERNAL AUDIT AND GOVERNANCE AND THE DIFFERENCES BETWEEN EXTERNAL AUDIT AND INTERNAL AUDIT Assessing the need for internal audit The elements of internal audit The role of external and internal audit



Think Ahead

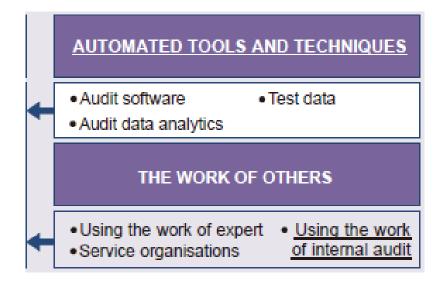
### SYLLABUS D: ADUIT EVIDENCE



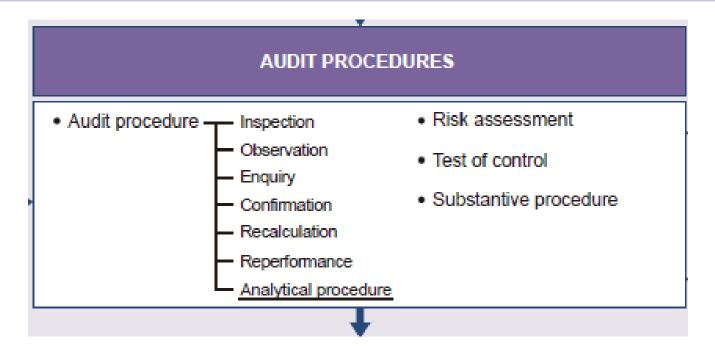
#### SYLLABUS D: ADUIT EVIDENCE

# AUDIT SAMPLING AND OTHER MEANS OF TESTING

- Methods of selecting items for testing
- Audit sampling



#### SYLLABUS D: ADUIT EVIDENCE



#### SYLLABUS D: ADUIT EVIDENCE

### THE AUDIT OF SPECIFIC ITEMS

- · Receivables and revenue
- Inventory
- Payables and accruals

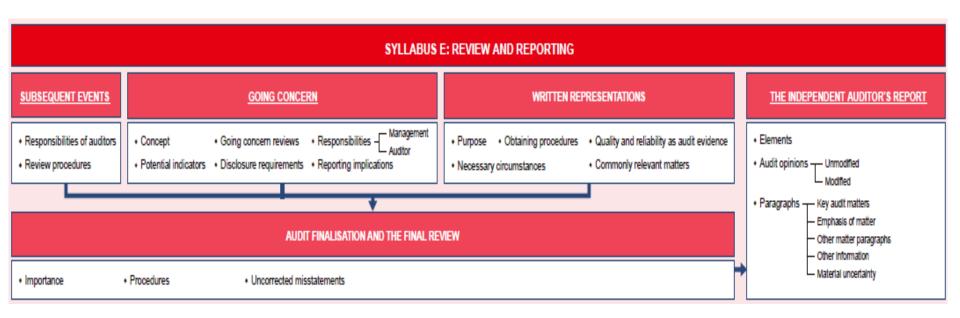
- Non-current liabilities, provisions and contingencies
- Tangible and intangible non-current assets
- Share capital, reserves and directors'emoluments

· Bank and cash

### SYLLABUS D: ADUIT EVIDENCE

### **NOT-FOR-PROFIT ORGANISATIONS**

Audit techniques



#### SYLLABUS E: REVIEW AND REPORTING

### SUBSEQUENT EVENTS

- Responsibilities of auditors
- Review procedures

#### GOING CONCERN

- Concept
- Going concern reviews
- Responsibilities Management
- Disclosure requirements
   Reporting implications Potential indicators

#### WRITTEN REPRESENTATIONS

- Purpose
- Obtaining procedures
- Quality and reliability as audit evidence

Necessary circumstances

Commonly relevant matters

#### SYLLABUS E: REVIEW AND REPORTING

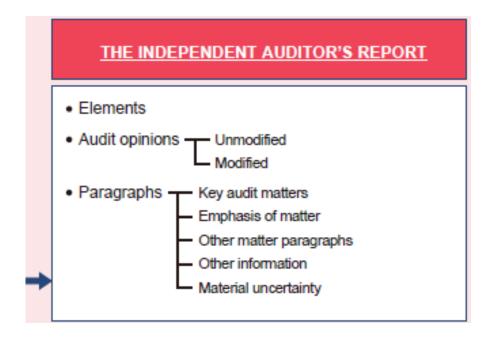
### AUDIT FINALISATION AND THE FINAL REVIEW

Importance

Procedures

· Uncorrected misstatements

#### SYLLABUS E: REVIEW AND REPORTING



### **Session 2**

# An illustration of AA MAX



ACCA Think Ahead

### Why AA MAX?

- ✓ Limited time for in-class teaching
- ✓ Difficult to capture students' study condition after class
- ✓ Hard to link the context theory to detail exam questions
- ✓ Facilitate teaching efficiency and effectiveness

What is AA MAX?

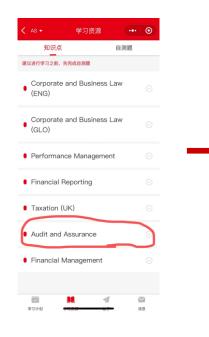
- ✓ Short videos lasts *less* than 20 mins
- ✓ Main contents include:
- Introduction
- Basic knowledge points covered in syllabus
- Exam techniques
- Past exam illustration

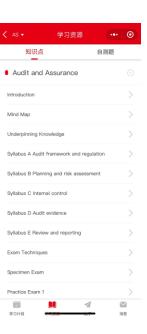
### How to apply AA MAX?

Follow the WeChat account- ACCA 学员服务小助手





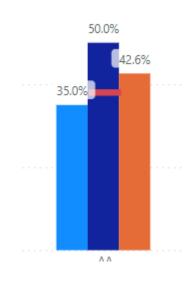




### Preliminary feedback of AA MAX

	Study hours
Mean	38.60
Median	38.05
Longest	72.89
Shortest	4.98

Winsorize all data at the top and the bottom 5 percentiles



### Preliminary feedback of AA MAX

- ✓ Easy to use- almost every student has a WeChat account.
- ✓ Time flexible- video's duration is less than 20 mins
- ✓ Personal customization- students can focus on hard topics of their own and in-depth study them by repeatedly watching
- ✓ Improve in-class efficiency- Tutor can spend more time on illustration, instead of description

